## Have You Seen That Number?

Overview

| Machine reading comprehension (MRC) models in DROP unable |
| :--- |
| to do numerical extrapolation in textual reasoning. |


| Proposing a novel E-digit surface form to alleviate extrapolation |
| :---: |
| issue in MRC models. |


| "Kasay hitting |
| :--- |
| a 45-yard field |
| goal ... with |
| Kasay again |
| hitting a 49- |
| yard field |
| goal..." |


| Motivation |
| :---: |


| "Kasay hitting |
| :---: |
| a 4500-yard |
| field goal ... |

with Kasay

Change in the number range causes significant performance drop.

## Related Work

- Extrapolation addressed in Arithmetic Word Problems (AWP) setting (Trask et al., 2018 ; Kim et al., 2021)


## "What is $24+5$ ?"

- Digit-position information to improve arithmetic reasoning capability of Transformer models (Nogueira et al., 2021).


## Probing Models for

 Extrapolation Capability1. Stanza NER to extract:

QUANTITY, CARDINAL, MONEY type numbers
2. Data Perturbation

ADD(10), ADD(100), FACTOR(10), FACTOR(100)


Perturbated DROP data evaluated on models on the DROP leaderboard led to performance drop:

NAQANet $\rightarrow$ - 23.17 in Exact Match (EM) NumNet $\rightarrow$-37.37 in EM
NumNet+ (RoBERTa) $\rightarrow-26.03$ in EM GenBERT $\rightarrow$-26.02 in EM
(for FACTOR(100) perturbation)

Reasons behind performance degradation

1. Sub-word Representation

Different tokenization for similar numbers

$$
\begin{aligned}
& 21260 \rightarrow \text { '212', '\#\#60' } \\
& 21262 \rightarrow \text { '212', '\#\#6', '\#\#2' }
\end{aligned}
$$

2. Limited Number Distribution

Number occurrence is cluttered and sparse




Digit-position information is important (Nogueira et al., 2021).
E-digit decouples the digit-position from positiondependent embeddings

| Result |  |  |
| :---: | :---: | :---: |
| Model - GenBERT (Geva et al., 2020) <br> Dataset - Perturbated DROP - FACTOR(100) |  |  |
| Model | DROP - FACTOR(100) |  |
| Original | EM | FI |
| IOe-based | 42.78 | 45.10 |
| IObased | 49.02 | 49.94 |
| Digit | 44.97 | 56.47 |
| E-digit | 57.9 I | 51.76 |
|  | Takeaways |  |

Proposing an evaluation benchmark for more challenging, but necessary number reasoning.

A simple yet readily applicable E-digit method.
Further investigation on unidentified issues causing the extrapolation issue

